

## Focus half day Workshops Wednesday 19 July 2006

### WORKSHOP 1

<b>1. Title of Workshop</b>	<b>VISION 2020 and Education for All: 2015</b>
<b>2. Names/titles of main co-ordinators + other colleagues</b>	Gullapalli N Rao Jill Keefe Larry Campbell M.N.G. Mani
<b>3. Target Audience</b>	<ul style="list-style-type: none"> <li>- Educators</li> <li>- Education leaders and administrators</li> <li>- Rehabilitation &amp; Low Vision Professionals</li> <li>- Program Managers</li> </ul>
<b>4. Maximum number of participants</b>	40 – 50
<b>5. Pre requisite skills or knowledge</b>	No specific skills are needed but the participants will have a specific interest in program development at national, regional or global levels
<b>6. Overall Aims</b>	<p>To discuss how the global strategies relating to human resource development, resources and infrastructure developed for Vision 2020 can provide learning for the development of global, regional and national strategies for Education for All 2015</p> <p>To explore collaborations between IAPB and ICEVI</p>
<b>7. Activities/Format of the workshop</b>	<ul style="list-style-type: none"> <li>- Presentations by course leaders</li> <li>- Interactive discussion</li> <li>- Regional working groups</li> <li>- Presentation of outcomes of group discussions</li> </ul>
<b>8. Anticipated outcomes</b>	<ul style="list-style-type: none"> <li>- Better understanding of the role of Vision 2020: The Right to Sight and how collaboration can enhance progress in the achievement of Education for all by 2015</li> <li>- Establishment of processes for collaboration between IAPB and ICEVI at regional and national levels</li> <li>- Formulation of recommendations from group discussions to assist in implementation of Education for All 2015</li> </ul>

## WORKSHOP 2

<b>1. Title of Workshop</b>	<b>Advocacy, Self-Help, and Policy Formulation</b>
<b>2. Names/titles of main coordinators + other colleagues</b>	Dr. Aubrey Webson, Senior Consultant, Hilton/Perkins Program Paul Ennals Director, National Children's Bureau
<b>3. Target Audience</b>	Leaders, educators and parents
<b>4. Maximum number of participants</b>	25
<b>5. Pre requisite skills or knowledge</b>	none
<b>6. Overall Aims</b>	To help people to respond to the changing environment regarding disabled children's and youths' right to education.
<b>7. Activities/Format of the workshop</b>	1) Mini-presentation 2) Groups / workshops 3) Facilitated discussion aimed towards outcomes
<b>8. Anticipated outcomes</b>	Participants will gain tools for advocacy and information via presentation and shared discussion around disability policy initiatives.

## WORKSHOP 3

<b>1. Title of Workshop</b>	<b>Capable of Everything- Integration and Personal Realization Through Blindsports</b>
<b>2. Names/titles of main co-ordinators + other colleagues</b>	Mr. Michael Barredo-IBSA President Other Colleagues: Ms. Silvia Aldini- IBSA Treasurer Mr. Radha Krishnan- Asia Continental Delegate Mr. David Stirton- IBSA Staff Coordinator
<b>3. Target Audience</b>	Professionals, physical education teachers and families concerned with, involved and interested in physical, psychological and mental development and overall well being of blind children, youth and students
<b>4. Maximum number of participants</b>	50-60
<b>5. Pre requisite skills or knowledge</b>	<ul style="list-style-type: none"> <li>➤ Participants who are enthusiastic and interested in blindsports</li> <li>➤ Preferably, with a background and knowledge in physical fitness and sports whether technical or medical.</li> </ul>
<b>6. Overall Aims</b>	<ol style="list-style-type: none"> <li>1. To promote the importance of sports, physical education and recreation for the blind and visually impaired.</li> <li>2. To provide general information about IBSA and its strategies for helping blind children to be included in sports programs</li> <li>3. To encourage blind children, youth and students participate in various physical fitness, sports and recreational activities</li> <li>4. To develop self confidence and high self esteem of blind children, youth and students</li> <li>5. To advocate the important values of sports such as perseverance, discipline, teamwork as an effective tool for rehabilitation</li> </ol>
<b>7. Activities/Format of the workshop</b>	<ul style="list-style-type: none"> <li>➤ Introduction of panelists</li> <li>➤ Overview of presentation</li> <li>➤ Audio-visual presentation</li> <li>➤ Paper Presentation</li> <li>➤ Panel Discussion</li> <li>➤ Question and answer</li> <li>➤ Group Activity (30 minute break)</li> <li>➤ Summary</li> </ul>
<b>7. a. Additions suggested</b>	Audio Visual Presentation
<b>8. Anticipated outcomes</b>	<ol style="list-style-type: none"> <li>1. Increase the number of professionals, teachers and parents involve in the promotion and development of sports for blind children, youth and students</li> <li>2. Increase the interaction sharing of technical expertise between develop and developing countries in this field.</li> <li>3. Increase the number of projects, programs and activities in the area of physical fitness, sports and recreation.</li> <li>4. Increase the participation of blind children, youth and students in various physical fitness, sports and recreation activities</li> <li>5. In the long term, a stronger, more vibrant, confident blind sector through the enhancement of their Competitive Spirit.</li> </ol>

## WORKSHOP 4

<b>1. Title of Workshop</b>	<b>Parents Mobilising Parents for Advocacy</b>
<b>2. Names/titles of main co-ordinators + other colleagues</b>	Susan LaVenture, Executive Director National Association for Parents of Children with Visual Impairments (NAPVI) [USA] Paul Manning Executive Officer Parents of the Visually Impaired (PVI)[New Zealand]
<b>3. Target Audience</b>	<ul style="list-style-type: none"> <li>▪ Parents of children who are visually impaired or blind, including those with multiple disabilities.</li> <li>▪ Service providers who work with families.</li> </ul>
<b>4. Maximum number of participants</b>	<ul style="list-style-type: none"> <li>▪ unlimited</li> </ul>
<b>5. Pre requisite skills or knowledge</b>	<ul style="list-style-type: none"> <li>▪ Parents willing to learn how to advocate for their child.</li> <li>▪ Parents willing to learn how to establish a parents association in their local region, state/province or country.</li> <li>▪ Professionals willing to support the development and outreach of a parent movement.</li> </ul>
<b>6. Overall Aims</b>	<ul style="list-style-type: none"> <li>▪ To teach parents how to find and access resources for their children.</li> <li>▪ To teach strategies for the development and organization of parent associations.</li> <li>▪ To give examples and strategies for parents and parent's associations to advocate and effect policy for improvements of educational and rehabilitation services for children.</li> <li>▪ Strengthen Parent Advocacy globally</li> </ul>
<b>7. Activities/Format of the workshop</b>	<ul style="list-style-type: none"> <li>▪ Power Point Presentation with overview</li> <li>▪ Presentations by experienced parent leaders from different regions of the world.</li> <li>▪ Small group work, feedback</li> <li>▪ Information collated and feedback at workshop in hard copy form</li> <li>▪ CD available post Conference</li> </ul>
<b>8. Anticipated outcomes</b>	<ul style="list-style-type: none"> <li>▪ Parents will learn advocacy skills.</li> <li>▪ Parents will learn strategies to form parent networks and associations.</li> <li>▪ Increased parent advocacy and parent movement globally.</li> <li>▪ Follow-up programme subject to funding</li> <li>▪ Closer ties with ICEVI, WBU, and the United Nations</li> </ul>

## WORKSHOP 5

<b>1. Title of Workshop</b>	<b>Violence on Girls and Boys with Blindness or Low Vision</b>
<b>2. Names/titles of main coordinators + other colleagues</b>	Ana Peláez (Member of the WBU Committee on Children. ONCE President of International Relations)
<b>3. Target Audience</b>	Professionals sensitive to possible situations of violence that boys or girls with blindness or low vision may be suffering in their environments (such as their families, educational institutions and their communities)
<b>4. Maximum number of participants</b>	60 people
<b>5. Pre requisite skills or knowledge</b>	<ul style="list-style-type: none"> <li>- Professionals on education with proven experience</li> <li>- Sensitivity to the subject of infant violence</li> <li>- Direct work with boys and girls with blindness or low vision</li> </ul>
<b>6. Overall Aims</b>	<ul style="list-style-type: none"> <li>- Knowledge of the general situation of boys and girls that may be suffering violence or be future targets</li> <li>- Gathering additional information from participants observation on situations of violence that these children may be living</li> <li>- Recommending guidelines of action with the aim of preventing future ways of violence on the infant population</li> </ul>
<b>7. Activities/Format of the workshop</b>	<p>8:30- 10:30- Round table:</p> <ul style="list-style-type: none"> <li>• <b>Speaker 1:</b> <i>Conceptual approach to violence against children</i></li> <li>• <b>Speaker 2:</b> <i>Violence, Disability and Childhood</i></li> <li>• <b>Speaker 3:</b> <i>Violence against children with blindness or low vision</i></li> </ul> <p>11:00- 12:00- Parallel groups:</p> <ul style="list-style-type: none"> <li>• <b>Group 1:</b> <i>Violence in the family and at home</i></li> <li>• <b>Group 2:</b> <i>Violence at school and in educational institutions</i></li> <li>• <b>Group 3:</b> <i>Violence in institutions</i></li> <li>• <b>Group 4:</b> <i>Violence in the community and on the streets</i></li> <li>• <b>Group 5:</b> <i>Violence at work</i></li> </ul> <p>12:00- 12:30- Presentations of conclusions</p>
<b>8. Anticipated outcomes</b>	Publication of a book " <i>Violence on girls and boys with blindness and low vision</i> " with all the information presented in the roundtable and the groups

## WORKSHOP 6

<b>1. Title of Workshop</b>	<b>Working with Families and Carers</b>
<b>2. Names/titles of main co-ordinators + other colleagues</b>	Karen Stobbs Sandie Mackevicius
<b>3. Target Audience</b>	Parents, carers, educators and professionals in the VI field
<b>4. Maximum number of participants</b>	40
<b>5. Pre requisite skills or knowledge</b>	Being a parent of a VI child or having knowledge or experience in caring for a VI child; professionals or educators working with VI children or intending to work with them
<b>6. Overall Aims</b>	<ol style="list-style-type: none"> <li>1. Finding ways of meeting many of the needs of VI children and parents and avoiding fears</li> <li>2. Exploring ways of building trust and looking for win-win solutions</li> <li>3. Discussing successful mediation in situations of conflict</li> </ol>
<b>7. Activities/Format of the workshop</b>	A mixture of short presentations from parents/professionals from several regions, followed by discussion to share good models and best practice and then some practical exercises to help participants use the above to develop their approaches to information sharing, decision making and conflict resolution
<b>8. Anticipated outcomes</b>	<p>Participants will:</p> <ol style="list-style-type: none"> <li>1. gain knowledge of new models for meeting the needs of the VI child and his/her family</li> <li>2. be empowered to revisit their present frameworks of support and improve them</li> <li>3. learn how to concentrate on what they want to happen by having informal but structured meetings to discuss assessments, resources and setting goals - and how to avoid the blame culture in times of conflict</li> </ol>

## WORKSHOP 7

<b>1. Title of Workshop</b>	<b>MDVI Services – Assessing Community Needs and Developing Plans</b>
<b>2. Names/titles of main co-ordinators + other colleagues</b>	<u>Main Coordinator:</u> Mrs. Nandini Rawal, Secretary, ICEVI <u>Other Colleagues:</u> Ms. Alana Zambone,( USA) Ms. Sumitra Mishra India), Mrs. Rutchneekorn (Thailand),
<b>3. Target Audience</b>	<ul style="list-style-type: none"> <li>➤ Professionals and families interested in understanding and assessing communities for initiating programmes for MDVI Children</li> <li>➤ Persons interested in learning about community resources and utilising them to the utmost for the rehabilitation of the MDVI children</li> <li>➤ People already working with MDVI children who are interested in learning about innovative and sustainable approaches.</li> </ul>
<b>4. Maximum number of participants</b>	50-60 people
<b>5. Pre requisite skills or knowledge</b>	<ul style="list-style-type: none"> <li>➤ Knowledge of working with MDVI children</li> <li>➤ Enthusiasm and interest in learning about newer rehabilitation approaches</li> <li>➤ Participants who come from developing countries or interested in community approaches</li> </ul>
<b>6. Overall Aims</b>	<ul style="list-style-type: none"> <li>➤ To ignite minds to think about innovative projects for MDVI children</li> <li>➤ To help participants in better understanding community resources and their effective utilisation</li> </ul>
<b>7. Activities/Format of the workshop</b>	<ul style="list-style-type: none"> <li>➤ Coordinator's Lead</li> <li>➤ Two concept papers</li> <li>➤ Panel discussion</li> <li>➤ Group Activity</li> <li>➤ Summing Up</li> </ul>
<b>7.a additions suggested</b>	Display of Photographs of innovations
<b>8. Anticipated outcomes</b>	<ul style="list-style-type: none"> <li>➤ Increase in the number of community based programmes for children with MDVI</li> <li>➤ Innovations in the CBR approach</li> <li>➤ Needs assessment in the community by participants on their return home after the conference</li> <li>➤ Belief in the viability of community based strategies for reaching out to MDVI children</li> <li>➤ Development Of Network of CBR Interveners, Families and Adults</li> </ul>

## WORKSHOP 8

<b>1. Title of Workshop</b>	<b>MDVI Services – Innovative Community Based Strategies</b>
<b>2. Names/titles of main co-ordinators + other colleagues</b>	<u>Main Coordinator:</u> Mrs. Nandini Rawal, Secretary, ICEVI <u>Other Colleagues:</u> Mrs. Vimal Thawani Ms. Mila Gros Wayno
<b>3. Target Audience</b>	<ul style="list-style-type: none"> <li>➤ Professionals and families interested in understanding and assessing communities for initiating programmes for MDVI Children</li> <li>➤ Persons interested in learning about community resources and utilising them to the utmost for the rehabilitation of the MDVI children</li> <li>➤ People already working with MDVI children who are interested in learning about innovative and sustainable approaches.</li> </ul>
<b>4. Maximum number of participants</b>	50-60 people
<b>5. Pre requisite skills or knowledge</b>	<ul style="list-style-type: none"> <li>➤ Knowledge of working with MDVI children</li> <li>➤ Enthusiasm and interest in learning about newer rehabilitation approaches</li> <li>➤ Participants who come from developing countries or interested in community approaches</li> </ul>
<b>6. Overall Aims</b>	<ul style="list-style-type: none"> <li>➤ To ignite minds to think about innovative projects for MDVI children</li> <li>➤ To help participants in better understanding community resources and their effective utilisation</li> </ul>
<b>7. Activities/Format of the workshop</b>	<ul style="list-style-type: none"> <li>➤ Coordinator's Lead</li> <li>➤ Two concept papers</li> <li>➤ Panel discussion</li> <li>➤ Group Activity</li> <li>➤ Summing Up</li> </ul>
<b>7.a additions suggested</b>	Display of Photographs of innovations
<b>8. Anticipated outcomes</b>	<ul style="list-style-type: none"> <li>➤ Increase in the number of community based programmes for children with MDVI</li> <li>➤ Innovations in the CBR approach</li> <li>➤ Needs assessment in the community by participants on their return home after the conference</li> <li>➤ Belief in the viability of community based strategies for reaching out to MDVI children</li> <li>➤ Development Of Network of CBR Interveners, Families and Adults</li> </ul>

## WORKSHOP 9

<b>1. Title of Workshop</b>	<b>Building bridges from Tertiary education and vocational training to employment</b>
<b>2. Names/titles of main coordinators + other colleagues</b>	Henk ter Haar Coördinator of internships and employment of Sonneheerdt Vocational training centre in Holland
<b>3. Target Audience</b>	<ul style="list-style-type: none"> <li>• Professionals working in the area of finding employment for visually impaired persons</li> <li>• Teachers in the area of vocational training</li> <li>• Human resource managers</li> </ul>
<b>4. Maximum number of participants</b>	<ul style="list-style-type: none"> <li>• 40</li> </ul>
<b>5. Pre requisite skills or knowledge</b>	<ul style="list-style-type: none"> <li>• It would be good when participants have knowledge about regional labour market and the willingness to think beyond the own borders.</li> </ul>
<b>6. Overall Aims</b>	<ul style="list-style-type: none"> <li>• To improve insight in the possibilities for employment for blind and partially sighted youngsters and adults</li> </ul>
<b>7. Activities/Format of the workshop</b>	<ul style="list-style-type: none"> <li>• The format will be a practical activity based workshop with small groups.</li> <li>• Power point presentation with overview</li> <li>• Information gathering, examples of successes</li> <li>• explaining the method of supported employment</li> </ul>
<b>8. Anticipated outcomes</b>	<ul style="list-style-type: none"> <li>• Participants learn an other method to look towards work</li> <li>• Participants know the importance of networking</li> <li>• Participants know the importance of social skills, competences</li> <li>• Participants have new ideas about the possibilities of their clients</li> </ul>

## WORKSHOP 10

<b>1. Title of Workshop</b>	<b>Achieving Equality in Education: Facilitating &amp; Using Community Resources.</b>
<b>2. Names/titles of main coordinators + other colleagues</b>	A.H.M. Noman Khan Executive Director Centre for Disability in Development Dhaka, Bangladesh
<b>3. Target Audience</b>	NGOs, Government agencies, Educational institutes, People with Visually Impairment who are involved in planning and implementing education programs for visually impaired learners.
<b>4. Maximum number of participants</b>	40
<b>5. Pre requisite skills or knowledge</b>	<ul style="list-style-type: none"> <li>• Education of Visually Impaired learners</li> <li>• Community Based programs for education and rehabilitation of visually impaired persons.</li> </ul>
<b>6. Overall Aims</b>	<ul style="list-style-type: none"> <li>• Explaining and utilising community resources for achieving equality in education for the visually impaired.</li> </ul>
<b>7. Activities/Format of the workshop</b>	Format of the workshop: <ul style="list-style-type: none"> <li>• Introduction to the topics;</li> <li>• Presentation of papers by nominated presenters, followed by question &amp; answers (3 – 4) presentations);</li> <li>• Large Group discussion to identify recommendation for further intervention on the issue;</li> <li>• Conclusion.</li> </ul>
<b>8. Anticipated outcomes</b>	<ul style="list-style-type: none"> <li>• Participants and presenters will come to a consensus and understanding of the significance of community resources in education of the visually impaired persons;</li> <li>• Need based recommendations will be identified for implementation to expedite the education of visually impaired people at all levels.</li> </ul>

## WORKSHOP 11

<b>1. Title of Workshop</b>	<b>Important times for Observation and Assessment in Early Intervention</b>
<b>2. Names/titles of main coordinators + other colleagues</b>	Hyvärinen, Lea MD (Finland) Tarja Hannikainen (Finland) Deborah Gleason (USA)
<b>3. Target Audience</b>	Special teachers, local optometrists and ophthalmologists, workers of Associations of and for the Blind and Visually Impaired, Paediatricians, paediatric neurologists
<b>4. Maximum number of participants</b>	20, preferably they should choose the workshop and send their names a month before the conference to receive the materials
<b>5. Pre requisite skills or knowledge</b>	Work in early intervention in infancy
<b>6. Overall Aims</b>	Improve the working skills in early intervention of all visually impaired infants, especially infants with motor delays, intellectual disabilities and hearing loss.
<b>7. Activities/Format of the workshop</b>	Short introductions to each part of the discussion by the chairperson, plenum discussion on different approaches in different countries.
<b>8. Anticipated outcomes</b>	A pre-conference position paper will be developed to a booklet on assessment techniques. It will be targeted to new services but will be useful also in Western countries. This position paper will include also discussion on early assessment for intervention and special education.

## WORKSHOP 12

<b>1. Title of Workshop</b>	<b>Low Vision: Access to Resources</b>
<b>2. Names/titles of main coordinators + other colleagues</b>	Associate Professor Jill Keeffe, Centre for Eye Research Australia Mr Yap Wing Foo Malaysian Association for the Blind Mr Joseph Cho, Hong Society for the Blind Mr Hasan Minto, Sight Savers International (Asia and Africa) Shirley Tso, Ebenezer New Hope School, Hong Kong
<b>3. Target Audience</b>	Educators, therapists or rehabilitation workers working with students of any age with low vision
<b>4. Maximum number of participants</b>	50
<b>5. Pre requisite skills or knowledge</b>	Work with students with low vision
<b>6. Overall Aims</b>	<ul style="list-style-type: none"> <li>• Give participants an understanding of the clinical and functional assessment of children with low vision</li> <li>• Introduce the range of low cost low vision devices from the Low Vision Resource Centre</li> <li>• Provide “hands-on” experience in the use of low vision devices</li> </ul>
<b>7. Activities/Format of the workshop</b>	Lectures, demonstrations and a practical session with low vision devices
<b>8. Anticipated outcomes</b>	<ul style="list-style-type: none"> <li>▪ Knowledge of the clinical and functional assessment of low vision</li> <li>▪ Understanding of the uses of low vision devices</li> </ul>

## WORKSHOP 13

<b>1. Title of Workshop</b>	<b>Preparing Specialist Teachers to Work in the Real World through E-Learning: Exploring the Role of Problem Based Learning (PBL)</b>
<b>2. Names/titles of main co-ordinators + other colleagues</b>	Dr Mike McLinden Dr Steve McCall Lecturers in Education VICTAR School of Education University of Birmingham United Kingdom
<b>3. Target Audience</b>	Educators with an interest in professional development within Higher Education
<b>4. Maximum number of participants</b>	40 participants
<b>5. Pre requisite skills or knowledge</b>	An interest in the design and production of online professional development resources within Higher Education. Knowledge of how PBL is used for professional development is not essential. The workshop will be held in English and will include a visual demonstration of online resources.
<b>6. Overall Aims</b>	<ul style="list-style-type: none"> <li>• To provide an introduction to PBL;</li> <li>• To explore how PBL can be used as an innovative teaching and learning approach in the professional development of educators who support students with visual impairment;</li> <li>• To demonstrate relevant online teaching and learning resources and discuss their role in professional development within Higher Education.</li> </ul>
<b>7. Activities/Format of the workshop</b>	The format will be a practical activity based workshop divided into two parts. Part 1 will provide an introduction to problem based learning, and will explore how it can be used as an innovative teaching and learning approach within Higher Education. Part 2 will demonstrate how PBL has been used within the virtual learning environment and will include a visual demonstration of online teaching and learning resources that have been developed by the coordinators.
<b>8. Anticipated outcomes</b>	Increased knowledge of the potential of PBL as an innovative teaching and learning approach within Higher Education. An appreciation of key factors to consider when developing PBL resources for use in a virtual learning environment.

## WORKSHOP 14

<b>1. Title of Workshop</b>	<b>Methods of Teaching Information and Communication Technologies</b>
<b>2. Names/titles of main co-ordinators + other colleagues</b>	Karolina Caran and Victor Tsaran
<b>3. Target Audience</b>	Educators, computer instructors, trainers of assistive technologies
<b>4. Maximum number of participants</b>	Up to 30
<b>5. Pre requisite skills or knowledge</b>	Familiarity with assistive technologies and computers in general
<b>6. Overall Aims</b>	The aim is to demonstrate that it is possible to make learning computers skills for people with visual impairments (or anybody else, for that matter) easy, fun and interactive.
<b>7. Activities/Format of the workshop</b>	Demonstration of the teaching techniques through real-life examples; interaction with the audience; hands-on demonstrations and (if time permits) discussion of the presented material.
<b>8. Anticipated outcomes</b>	To show that it is possible to teach technology in a variety of non-traditional ways; to encourage educators to seek for alternative ways of teaching their students; to demonstrate that the classroom should become a playground for ideas.

## WORKSHOP 15

<b>1. Title of Workshop</b>	<b>Promoting Braille Literacy</b> Braille, despite developments in technology, is still the basic communication system of the blind person throughout the world. It is the right of children who are blind to learn to read and write braille. The workshop will offer information and seek contributions from participants, regarding the standard and innovative approaches to teaching braille to young children who are blind and to those who require braille later in their schooling.
<b>2. Names/titles of main co-ordinators + other colleagues</b>	Tricia D'Apice Gillian Gale Australia
<b>3. Target Audience</b>	Parents, teachers, teacher assistants, therapists and people involved with braille-using children of all ages.
<b>4. Maximum number of participants</b>	50 people
<b>5. Pre requisite skills or knowledge</b>	A basic knowledge of braille
<b>6. Overall Aims</b>	<ul style="list-style-type: none"> <li>• To improve insight into what it means to be braille literate</li> <li>• To provide skills to people involved with pre-literate and literate braille-using children to promote braille and help children who are blind to attain full literacy</li> <li>• To increase the opportunities of producing a braille-using community who read because they want to and not because they must</li> </ul>
<b>7. Activities/Format of the workshop</b>	Short presentations and practical sessions on: <ul style="list-style-type: none"> <li>• early braille for children under 6</li> <li>• helpful hints for tactile illustrations</li> <li>• braille for school beginners</li> <li>• braille for older beginners</li> <li>• braille for children with additional disabilities</li> <li>• braille for those supporting a braille-using child</li> </ul>
<b>8. Anticipated outcomes</b>	<ul style="list-style-type: none"> <li>• an understanding of the importance and methods of delivery of braille for very young children</li> <li>• an understanding of the use of basic tactile graphics and concrete objects to enhance early literacy</li> <li>• a knowledge of the issues of teaching and using contracted versus uncontracted braille</li> <li>• a knowledge of programs</li> <li>• a knowledge of available programs to assist sighted people to learn braille</li> </ul>

## WORKSHOP 16

<b>1. Title of Workshop</b>	<b>TEACHING MATHEMATICS TO CHILDREN WITH VISUAL IMPAIRMENT</b>
<b>2. Names/titles of main coordinators + other colleagues</b>	DR. M.N.G. MANI AREE PLERNCHAIVANICH MR. G.R. RAMESH
<b>3. Target Audience</b>	Teacher Educators, Teachers of Visually Impaired Children and Visually Impaired individuals.
<b>4. Maximum number of participants</b>	40 to 50
<b>5. Pre requisite skills or knowledge</b>	None in particular
<b>6. Overall Aims</b>	<ol style="list-style-type: none"> <li>1. To create awareness that teaching mathematics to children with visual impairment is not difficult.</li> <li>2. To provide an overview of the ICEVI/ON-NET mathematical package and demonstrate some methodologies of teaching mathematics to children with visual impairment</li> </ol>
<b>7. Activities/Format of the workshop</b>	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Demonstration of some techniques to teach mathematics</li> <li>3. Practice by the participants</li> <li>4. Questions and answers</li> </ol>
<b>8. Anticipated outcomes</b>	<ol style="list-style-type: none"> <li>1. The workshop will motivate teachers and teacher educators to learn more about teaching mathematics to children with visual impairment</li> <li>2. The workshop will also give a feedback on the type of capacity building programmes ICEVI should organise in the future to promote mathematics education.</li> </ol>

## WORKSHOP 17

<b>1. Title of Workshop</b>	<b>Assessment and Decision Making Regarding Appropriate Literacy media</b>
<b>2. Names/titles of main coordinators + other colleagues</b>	Cay Holbrook Associate Professor University of British Columbia
<b>3. Target Audience</b>	Teachers of students with visual impairments, administrators, university faculty in visual impairment
<b>4. Maximum number of participants</b>	100 (I am flexible and could do this in a small or large group)
<b>5. Pre requisite skills or knowledge</b>	Basic knowledge of braille and reading instruction would be a benefit for participants
<b>6. Overall Aims</b>	The primary aim of this presentation would be to address and discuss the factors, which go into assessment and decision making regarding appropriate literacy media. In addition, issues relating to the provision of quality specialized services will be examined.
<b>7. Activities/Format of the workshop</b>	This workshop will allow participants to view videotapes of student case studies and discuss the decisions to be made regarding literacy media based on information presented. In addition, video tape from the SLATE (Supporting Literacy Achievement and Teacher Effectiveness) project which includes examples of experienced teachers engaged in literacy instruction will be shown.
<b>8. Anticipated outcomes</b>	Participants will gain understanding about: <ul style="list-style-type: none"> <li>• Factors related to the decision to begin teaching young children braille, print or both;</li> <li>• Factors to consider during on-going assessment of literacy achievement as it relates to literacy media decisions;</li> <li>• Factors related to literacy instruction for students with multiple disabilities in addition to visual impairment;</li> <li>• Characteristics of quality instructional programs leading to literacy achievement.</li> </ul>